Tecnólogo en Supervisión de Servicios de Alimentos y Bebidas – Guía Inglés 6

Competencia: *Interacción en Lengua Inglesa.*

Trimestre: 6

Resultado de Aprendizaje: *Implementar acciones de mejora relacionadas con el uso de expresiones, estructuras y desempeño según los resultados de aprendizaje formulados para el programa. (48hrs.)*

1. First activity: Describing typical dishes around the world using cooking-related vocabulary.

1.1. Countries, nationalities and typical dishes

Watch the video "Nations of the World - with Lyrics - Animaniacs" in the link below and identify 5 countries for each one of the 4 major continents in the world (America, Europe, Africa and Asia). Notice that some of these countries no longer exist so be careful with your selection: https://www.youtube.com/watch?v=5pOFKmk7ytU

Create a chart in which you will add the following information for each one of the 20 countries you chose: nationality, capital city, official language, currency. Remember to use capital letters properly. In case you do not know the information, look for it on the Internet. Here you have an example:

Tabla 1. Countries and nationalities

America					
Country	**Nationality**	**Capital City**	**Official Language**	**Currency**	**Flag**
Colombia	Colombian	Bogotá	Spanish	Colombian Peso	
Brazil	Brazilian	Brasilia	Portuguese	Brazilian Real	

Compare your chart with a couple of partners and complement each other's chart with the new information you got in your groups.

Participate in a "*scattergories*" contest in which you will have to complete the information for some countries given by your teacher. You have to complete the information before your classmates do.

Choose one country per continent (4 countries in total) in your groups and prepare a short presentation using visual aids, in which, besides the information previously collected in the charts (name of the country, nationality, capital city, official language, currency and description of the flag) you will include the most common animals, a tourist attraction you could visit there and three typical dishes with their corresponding description, for example:

Tabla 2. Colombian typical dishes

In Colombia, there are several typical dishes depending on the region where you are. Diversity is a characteristic of the country, and you can try delicious and ancient recipes almost everywhere.

Ajiaco (Andean – Central region of the country)		Ajiaco is a traditional soup made of three different types of potatoes, chicken and corn. You can also add some capers and a little milk cream once it is served.
Bandeja Paisa (Antioquia – Western region of the country)		Bandeja Paisa is a typical dish part of the "paisa" culture identity. It contains several types of pork and beef meat, some red beans and rice, a fried egg, a slice of avocado, and an arepa.
Viudo de pescado (Caribbean coast – Northern region of the country)		Viudo is a special cooking technique for some kinds of fish in which it is seasoned with onions and tomatoes, and it is cooked on a boiling process along with some potatoes and some yuca.

Nota. Imágenes tomadas de *Shutterstock free pictures bank.*

Remember that you must categorize the information you find and only present the most relevant of it; do not create a long document; this is a visual presentation, focus on the images you will use and just add a brief description of the dishes in the slides.

Socialize the presentation in the class plenum and take notes of the feedback given by your teacher regarding your pronunciation and use of language.

Evidencia: Exposición de platos típicos de países del mundo.

Activity Estimated Time: 10 hours

Resources: Computers, projection device (TV, video-beam, smartboard), headphones.

1.2. Tourist destinations and culinary tourism

Look at the picture below and identify the "Wonders of the modern world" there. Try to identify the country in which they are located as well.

Figura 1. Famous Landmarks



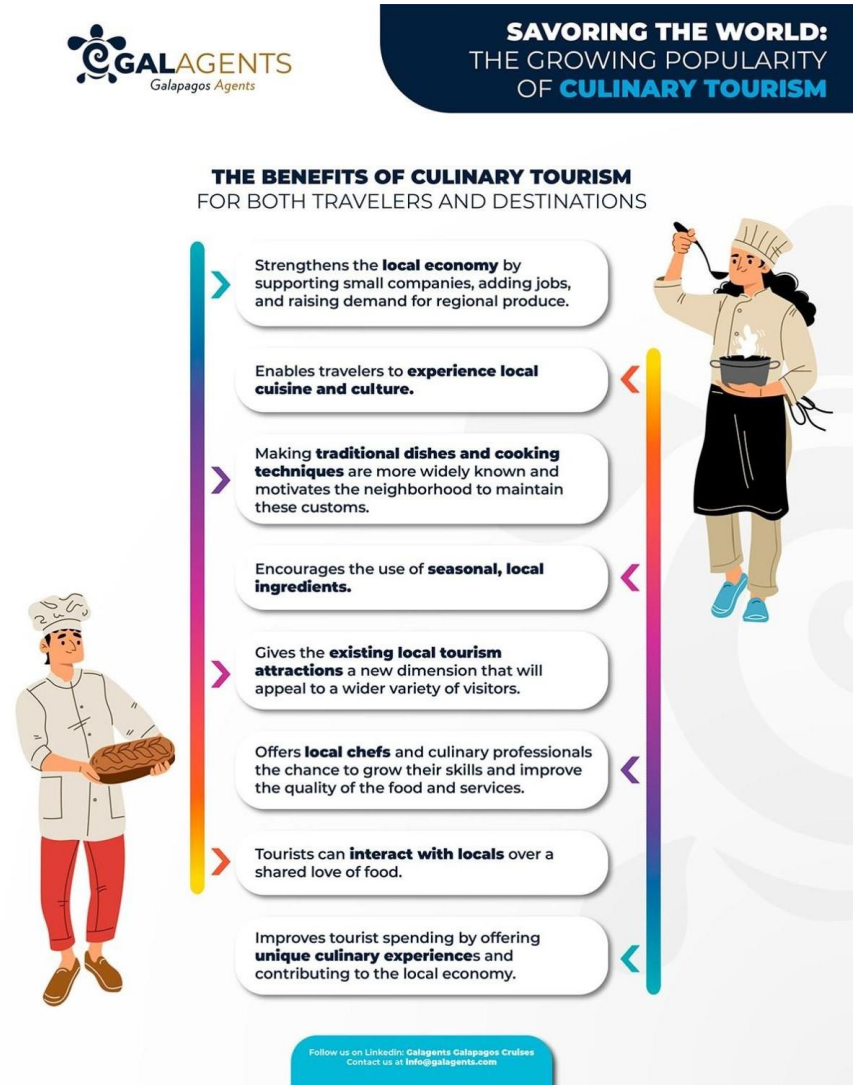
Nota. Tomado de *https://curatedmediatv.wordpress.com/category/quotes-republic/*

Check the information with your teacher and then watch the video "Seven Wonders of the World 2022" and learn a bit more about each one of them. https://www.youtube.com/watch?v=W6AWgDrolB4

Look for the typical dishes that are offered near each one of the tourist attractions in the video. Contrast your findings with a couple of classmates and define what the most delicious and interesting is for you. Mention the reasons for your choice.

Watch the video "Culinary tourism – the holiday navigator" in the link https://www.youtube.com/watch?v=znmS_0SXqt4 and choose the dish that appeals to you the most. Then look at the infographics below and identify the benefits of culinary tourism.

Figura 2. The benefits of culinary tourism.



Nota. Tomado de https://www.linkedin.com/pulse/savoring-world-growing-popularity-culinary

Read the article *"Savoring the World: The Growing Popularity of Culinary Tourism"* in the link: https://www.linkedin.com/pulse/savoring-world-growing-popularity-culinary

In groups of three students, create a graphic organizer to present the key elements of the article. Socialize your visual aid with your classmates and pay attention to the precisions and corrections given by your teacher. Remember the main goal will be to highlight the advantages of culinary tourism and the new trends around it so do some extra research to complement your presentation.

Evidencia: Organizador gráfico turismo culinario.

Activity Estimated Time: 10 hours.

Resources: Computers, projection device (TV, video-beam, smartboard), headphones.

2. Second activity: Getting to know the city and giving directions using prepositions of place and movement.

2.1. Means of transport

Look at the pictures below and identify the vocabulary associated with the most representative means of transport. Determine if each one of them is or is not common in your city and try to mention the reasons you had for your choice.

Figura 3. Means of transport



Nota. Tomado de https://es.liveworksheets.com/mh1655224vv

Read the following "Transport Statistics" and answer the questions below according to the information you read.

Tabla 3. Transport Statistics

6	Is the number of hours it takes to travel from London to New York by plane.
44	Is the number of platforms at New York's Grand Central Station.
460	Kilometers an hour is the maximum speed the Shanghai Transrapid can reach. This is an electromagnetic train connecting Shanghai Airport to the Central Road Station.
850	Passengers can travel in an Airbus A380-800. It flies the longest routes on the planet, more than 13.000 kilometers without stopping. That's from London to Tokyo and back again.
10.214	Kilometers is the distance the Trans-Siberian Railway covers, going from Moscow to Vladivostok in a seven-day journey without stopping.
6.840.000	Is the number of people using Tokyo Metro every day.
15.000.000	Motorcycles pass through Jakarta's streets every day. There are 3 times more motorcycles than cars in the city and almost 85% of homes own a motorbike.
93.700.000	Is the number of passengers the Atlanta Hartsfield-Jackson registered during 2022, which was the busiest airport that year.

1. How long does it take to travel from London to New York by plane?
2. Where does the Trans-Siberian railway begin?
3. How many people can travel on an Airbus 380-800?
4. Which country has more than 15 million motorcycles?
5. How many people pass through Hartsfield-Jackson airport every year?
6. Which city has almost seven million metro passengers daily?

7. What is the maximum speed reached by the Shanghai Transrapid?
8. How many platforms are there at Grand Central Station in New York?
9. How long is one of the longest air routes without stopping?
10. When did the Atlanta airport register more than 90 million passengers?

Compare your answers with a partner and prepare to orally socialize them according to the instructions given by your teacher.

Get along with another couple and create a short infographic on *"transport statistics"* about a Colombian city, or even the whole country, as you prefer. Include at least 10 different facts and try to include different means of transport for each one of the examples you may give as well. Socialize your work in the class plenum.

Evidencia: Infografía medios de transporte.

Activity Estimated Time: 10 hours

Resources: Computers, projection device (TV, video-beam, smartboard), headphones.

2.2. Stores, locations and directions.

Look at the following pictures and choose the correct answer for each case. Compare your answers with a classmate close to you.

Figura 4. City vocabulary - multiple choice



Nota. Tomado de https://www.liveworksheets.com/hh1046707pg

Look for the name of five different places and prepare a short description about it so your classmates can guess the place in a *Guess where?* game. For example:

It is a place where you can buy bread. There is a big oven backwards. There are some cookies for sale… It is a bakery!

Watch the video "Prepositions of place: English Language" in the following link: https://www.youtube.com/watch?v=idJYhjGyWTU and find out where the monkey is. Identify the basic prepositions of place. Your teacher will also give you other examples and further explanation in case it is necessary.

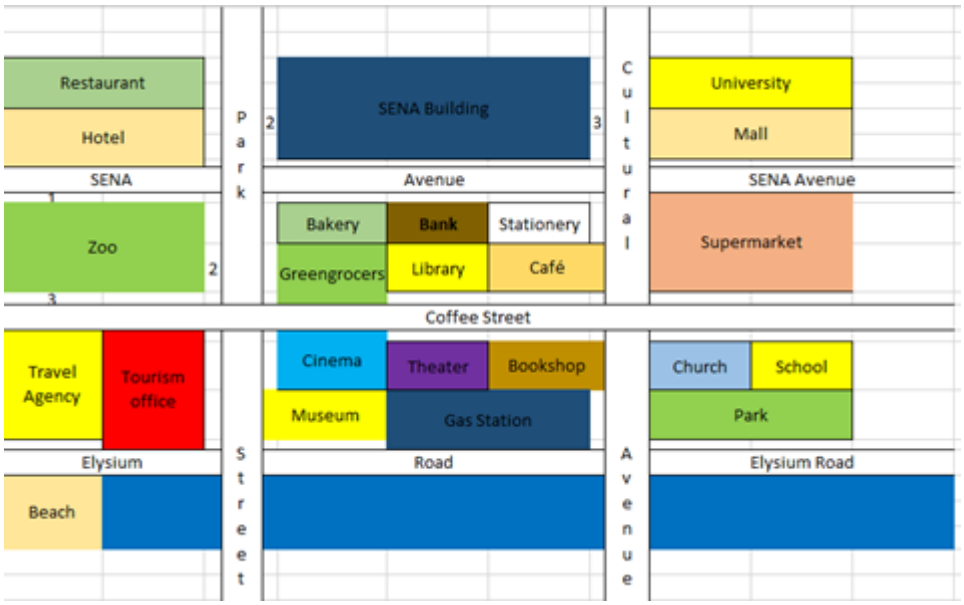
Participate in two *quizlet* games to test your prepositions of place knowledge and to compete against your classmates for the "preposition master" title.

Game 1: https://quizlet.com/152596354/prepositions-of-place-flash-cards/

Game 2: https://quizlet.com/16526976/prepositions-of-place-flash-cards/

Listen to a dictation that your teacher will conduct mentioning the location of some places in the city, such as: *In the center of the city, there is a park. Next to it, there is a museum. Opposite the museum, there is a bank…*. Based on them and with the help of a classmate, draw a neighborhood plan like the one below.

Figura 5. Places and stores in the city locations map



Watch the video *"Asking for and giving directions"* in the following link https://www.youtube.com/watch?v=DPYJQSA-x50 and take notes about the expressions people use to ask for and to give directions.

Listen to your teacher who will give you some precision about the topic and participate in an activity in which you will listen to some directions, and you will have to do them in real life. For example: go through the corridor, go around the desk, put a chair opposite the lockers.

Draw a map of your neighborhood, including the most relevant places near your house such as a pharmacy, a supermarket or a church. Establish some referential points as well and include the representative streets and avenues. Use the prepositions of place and direction words to socialize your map in front of the classroom.

Choose 3 important food and beverages establishments in your city and prepare the set of directions to go there from SENA building and/or from your house. Remember that you will also be likely to take

some means of transportation. In couples, roleplay the situation in which you are helping a person to get to those places. Present the corresponding dialogues in front of your classmates.

Evidencia: Diálogo indicaciones para llegar a establecimientos de alimentos y bebidas en la ciudad.

Activity Estimated Time: 18 hours

Resources: Computers, projection device (TV, video-beam, smartboard), headphones.

Evidencia	Criterio de Evaluación	Técnicas e Instrumentos de Evaluación
Evidencia de conocimiento: *Exposición de platos típicos de países del mundo.*	Suministra información en inglés acerca de lugares de interés empleando estructuras gramaticales del idioma.	Exposición / Rúbrica de aprendizaje
Evidencia de producto: *Organizador gráfico turismo culinario.*	Hacer uso de estrategias metacognitivas como el uso de flashcards, gráficos organizacionales y portafolios, para monitorear su proceso de aprendizaje.	Mesa redonda / Lista de verificación
Evidencia de producto: *Infografía medios de transporte.*	Escribir informes y reportes laborales utilizando frases concretas y una introducción, desarrollo y conclusión.	Exposición / Lista de verificación.
Evidencia de desempeño: *Diálogo indicaciones para llegar a establecimientos de alimentos y bebidas en la ciudad.*	Explica en inglés la manera para llegar de un lugar a otro de acuerdo con la ubicación geográfica, las rutas seguras y la estructura gramatical del idioma.	Simulación / Lista de chequeo

Referencias

Beautiful places in the world. (2020, Julio 8). New seven wonders of the world 2020. https://www.youtube.com/watch?v=W6AWgDrolB4

Easy English. (2019, Julio 24). Asking for and Giving directions. https://www.youtube.com/watch?v=DPYJQSA-x50

Galagents Galapagos Cruises. (2023, Marzo 9). Savoring the World: The Growing Popularity of Culinary Tourism. https://linkedin.com/pulse/savoring-world-growing-popularity-culinary

Iechagoyen. (2021, Febrero 3). Unit 3: Types of transports in the cities. https://www.liveworksheets.com/w/en/english-second-language-esl/775272

KidsTV 123. (2011, Noviembre 21). Where's the monkey. https://www.youtube.com/watch?v=idJYhjGyWTU

Missandrearv. (2020, Agosto 17). Places in the city. https://www.liveworksheets.com/w/en/english-second-language-esl/327905

Rachel Young. (2013, Junio 1). Nations of the World - With Lyrics – Animaniacs. https://www.youtube.com/watch?v=5pOFKmk7ytU

The Holiday Navigator. (2021, Mayo 28). Culinary Tourism – The holiday navigator. https://www.youtube.com/watch?v=znmS_0SXqt4

CONTROL DEL DOCUMENTO

	Nombre	**Cargo**	**Dependencia**	**Fecha**
Autor (es)	Edwin Alberto Peña Triviño	Instructor	Centro Nacional de Hotelería, Turismo y Alimentos, Bogotá	1 de noviembre de 2023